

## Conteúdos Programáticos de INGLÊS / 10º ANO

### Ano Letivo: 2017-2018

**Manual: Link up to you! 10**

Conteúdos temáticos	Conteúdos gramaticais	Calendarização
<p><b>Module 0 - Get Linked</b></p> <p><b>Module 1 - The world of teens</b></p> <ul style="list-style-type: none"> <li>• My problems and concerns</li> <li>• My dreams and expectations</li> <li>• My looks and likes</li> </ul> <p><b>Module 2 - A world of many languages</b></p> <ul style="list-style-type: none"> <li>• Young people on the move</li> </ul>	<ul style="list-style-type: none"> <li>• Verb tenses revision</li> <li>• Present Simple/Continuous/Perfect</li> <li>• Adjectives or adverbs</li> <li>• Order of adjectives</li> <li>• Past Simple</li> <li>• Past Continuous</li> <li>• Prefixation and Suffixation</li> <li>• Present Perfect Simple</li> <li>• Future: "Will" and "Be going to"</li> <li>• Present Perfect Simple</li> <li>• Adjective degrees</li> <li>• Articles</li> <li>• Passive Voice</li> </ul>	1 <sup>st</sup> term
<p><b>Module 2 - A world of many languages</b></p> <ul style="list-style-type: none"> <li>• Getting in touch</li> <li>• English Language</li> </ul> <p><b>Module 3 - The Media and Global Communication</b></p> <ul style="list-style-type: none"> <li>• The world of Media</li> <li>• The power of the internet</li> <li>• Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs: can, could; may, might</li> <li>• Gerund and the "to +Infinitive"</li> <li>• Connectors: contrast</li> <li>• British and American English</li> </ul> <ul style="list-style-type: none"> <li>• Connectors: purpose</li> <li>• Prepositional verbs</li> <li>• Phrasal verbs</li> <li>• Past Perfect simple</li> <li>• Conditional clauses</li> </ul>	2 <sup>nd</sup> term
<p><b>Module 4 - The world of Technology</b></p> <ul style="list-style-type: none"> <li>• Life-changing technologies</li> <li>• Living in a high tech world</li> <li>• Other worlds</li> </ul>	<ul style="list-style-type: none"> <li>• Future Continuous</li> <li>• False Friends</li> <li>• Used to and be used to</li> <li>• Rephrasing exercises</li> </ul>	3 <sup>rd</sup> term